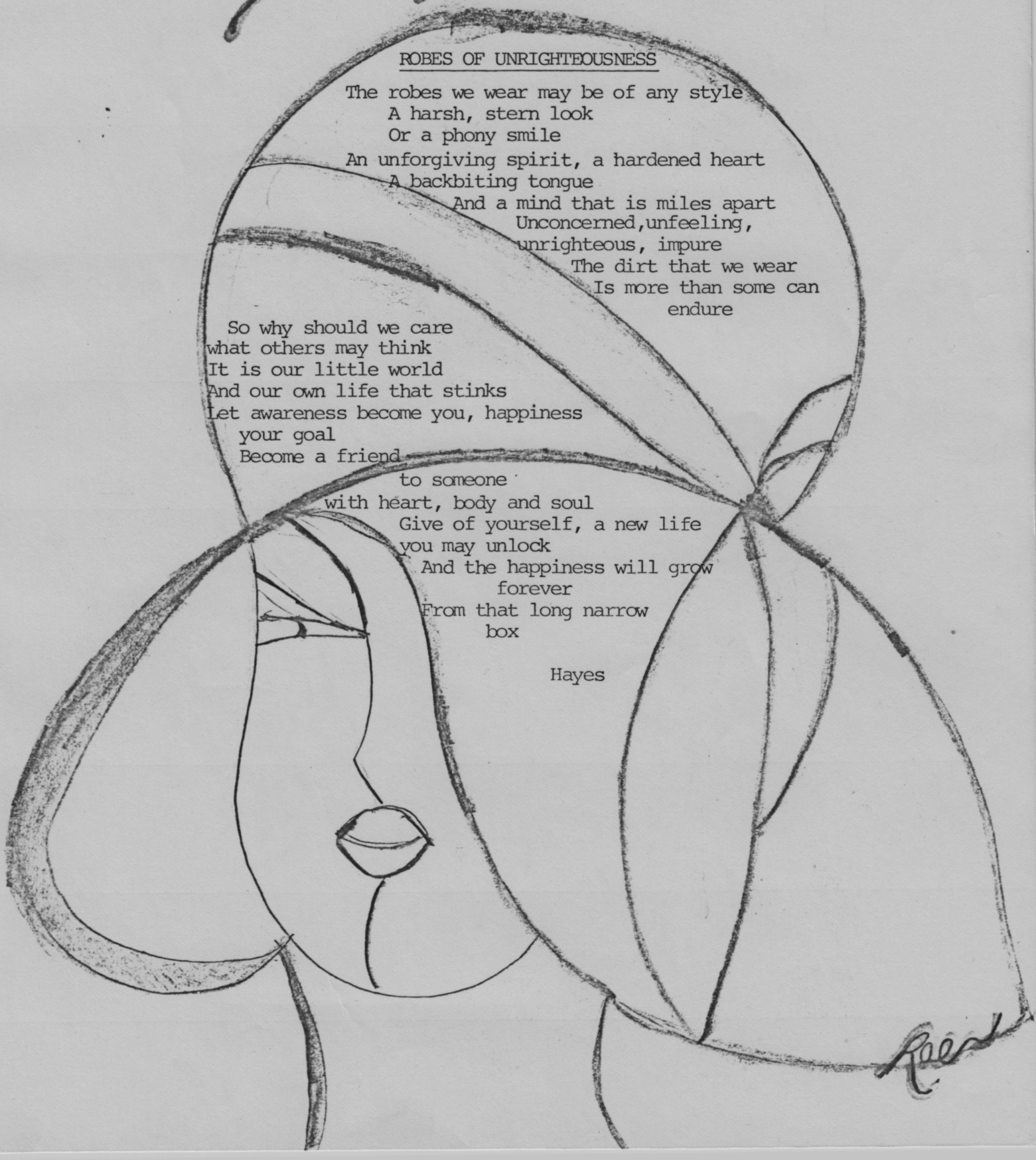
MSCC "MONITOR"

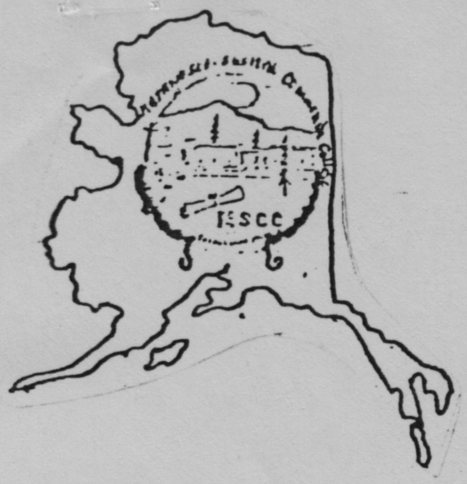


ROBES OF UNRIGHTEOUSNESS

The robes we wear may be of any style
A harsh, stern look
Or a phony smile
An unforgiving spirit, a hardened heart
A backbiting tongue
And a mind that is miles apart
Unconcerned, unfeeling,
unrighteous, impure
The dirt that we wear
Is more than some can
endure

So why should we care
what others may think
It is our little world
And our own life that stinks
Let awareness become you, happiness
your goal
Become a friend
to someone
with heart, body and soul
Give of yourself, a new life
you may unlock
And the happiness will grow
forever
From that long narrow
box

Hayes



MATANUSKA-SUSITNA COMMUNITY COLLEGE

"MONITOR"

A monthly newsletter

..for students..

...by students...

VOLUME 7 NO. 1

JANUARY 1982

EDITOR: Woody Hayes

ASSISTANT: Rae Nelson

Alicia Totaro

FROM THE PRESIDENT

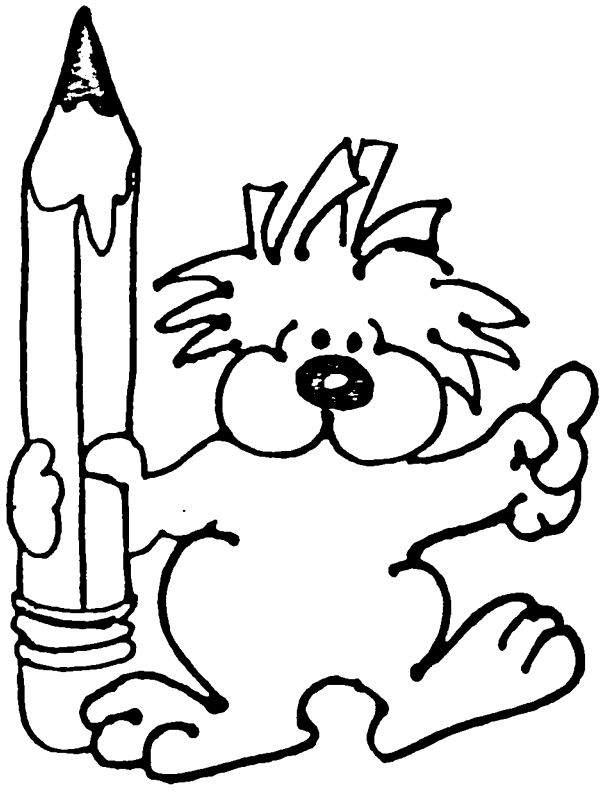
Welcome to all students attending Matanuska-Susitna Community College Spring Semester 1982. You are here by choice and my staff and I are here to provide the best academic environment possible. We will serve you to the best of our abilities and it is debatable as to whose rewards will be greater..... yours or ours.

We are dedicated to providing quality education and we feel certain that the knowledge you gain will be exciting, enriching and rewarding. We hope that you have discarded the failure-eye of infancy and that you see yourself with the successful eye of NOW. Mental maturity will free you from failure and limitations. Each and every day that you set out for improvement you become more effective and more knowledgeable, enabling you to function better within the periphery of your goals.

Leaders are readers. Reading will assist you in gaining knowledge and it will increase your earning power. Knowledge through gradual, relaxed and secure methods is more lasting than the treasures of Eupatrid.

My staff and I are available to assist you at any time. My door is always open and you are welcome. My hope, my prayers are that you will be successful in whatever endeavor you choose. I wish each and everyone a very rewarding and knowledgeable experience this Spring.

Al Okeson



Editorial

BY

Woody

"FOR YOUR INFORMATION"

It is the student's responsibility to see the college counselor early in the school year.

It is the student's responsibility to become familiar with their course requirements, costs and transfer regulations.

YOU HAVE THE RESPONSIBILITY to be aware of the policies, deadlines, restrictions, etc. regarding admissions and financial aid; it is your responsibility to complete and submit the required material and to meet all application deadlines.

This is the new Associate of Arts Degree that will become effective 1 July 1982. This distribution pattern for the Associate of Arts degree provides a student with a relatively high level of options and is in keeping with the principle that the number of different degree titles should be kept as low as possible, allowing for substantial variation within each as regards subject matter emphasis, quantity and even quality of effort. While the degree pattern is intended primarily for transfer students, it does allow a student to delay this choice until the fourth semester. In other words, the student could fulfill the 45 hours specified prior to taking any of his/her electives and then within the last quarter of the program make a decision as to whether or not he/she is going out to work or immediately to transfer to another institution. If the individual chooses to go to work, he/she may choose to take more of his/her electives in the Applied Studies area. If the student chooses to go on to a four-year institution, this individual will probably take more of his/her final 15 hours in generally transferable course work.

The old pattern of a major specialty under Associate of Arts degree requirements unduly forced a student into a degree of specialization that seemed inappropriate for the Associate of Arts degree given the above philosophy. Should a student truly desire a job-ready program, the more appropriate approach would be the Associate of Applied Science.

DEGREE REQUIREMENTS:

1) Complete a minimum of 60 semester credits at the 100 level or above including at least 20 at the 200 level;
2) Complete a minimum of 45 semester credits in the five areas below with no less than nine in each:

AREAS	CREDITS
Communications Written Communication (6) Oral Communication (3)	9
Math/Natural Science	9
Humanities	9
Social Science	9
Applied Studies	9
Sub-total	45

Sub-Total 45

3)Electives 15

TOTAL 60

4)At least 15 of the final 30 credit hours must be earned in residence;
5)A grade point average (GPA) of 2.00 (C) or better;
6)As the Associate of Arts degree is intended to provide a student with a basis of general education in order to undertake baccalaureate degree work and is nonspecific in intent, only one AA per student may be earned.

COURSE CLASSIFICATIONS

Subjects and courses that may be used in satisfying general requirements have been classified as follows:

HUMANITIES

Art
Alaskan Native Languages
English
Foreign Language
Humanities
Journalism
Linguistics
Literature
Music
Philosophy
Speech & Public Communication
Theater
History*
Religion

MATHEMATICS & LOGIC

All Mathematics Courses, Statistics Courses, Selected Philosophy Course (204 only) limited to Logic only

NATURAL SCIENCES

Biology, Biological Sciences
Chemistry
Physical Geography(201,209 only)
(could be limited course only)
Geology
Physics
Physical Anthropology
Physical Sciences

APPLIED STUDIES

Accounting
Business Administration
Computer Information Systems
Home Economics
Office Occupations/Secretarial Science
Physical Education
Military Science
Trade & Technology
Fisheries
Meterology
Corrections
Early Childhood Development
Law Science
Police Administration
Education
OTHER

SOCIAL SCIENCES

Anthropology
History*
Psychology
Political Science
Economics
Geography(excl.201,209)
Sociology
Behaviorial Science

*CAN BE USED UNDER EITHER CATEGORY BUT NOT BOTH.

PAR-CI, PAR-LA • SUCESOS
WHAT'S HAPPENING

I do not want to move mountains, change the world or have my name in the Guiness Book of Records. All I want is to have upper division course offerings here at Mat-Su Community College. What I want may be just as difficult to attain as the aforementioned!

I was at the Carr's Mall in Wasilla the other day when a classmate parked her basket directly in my path. "Rae," she said, "I've heard that you're the Student Representative to the Statewide Assembly. As a Representative from MSCC, why can't you do something so that we don't have to commute into Anchorage, fight our way through the lines only to find that the classes we need have been closed?" I can't tell you how many times I've been asked to "do something." Now it's my turn to ask YOU to do something!

Many of us cannot understand or accept the fact that upper division classes will not be offered here at Mat-Su. We are disheartened, discouraged and downright angry! We have been told that a community college cannot offer everything to everyone; that a community college is only a stepping-stone to a four year university and that a community college only provides the first two years of college leading to a baccalaureate degree. More often then not, we are told that the legislature has cut the budget. Where do we begin? How do we knock down the barriers that are put in our paths by those who believe educators are already overpaid and underworked? By those in "the system" who are only interested in their own territorial needs and have tunnel vision when it comes to the real needs of the community? We can go to the local legislative office and send telegrams of protest to our Governor, Senators and Representatives. We can attend the Board of Regents meetings and voice our needs there or we can sit back and let "someone else" do it for us. Talking about it in the lounge or in Carr's Mall, won't get the job done. We have to start here, at Mat-Su Community College. We have a Student Government, we have three men who recognize MSCC's population growth and who are seeking to meet the needs of its diversified public; we have a common cause. If you don't know who is a member of YOUR STUDENT GOVERNMENT, all you have to do is ask someone at the Registration Desk.

I will be attending an Executive Board/Statewide Assembly in the very near future. I hope that I can bring a very long list of student's names and classes they'd like to have offered here. I hope that we can work together and grow together. I cannot do it by myself. I can not take you by the hand and show you the way. I can only try to be the voice of the students where it counts.

An idealist believes the short run
doesn't count.
A cynic believes the long run doesn't
matter.
A realist believes that what is done or left undone
in the short run
determines the long run.

Sydney J. Harris
Reprint from Field News Syndicate

STUDENT SERVICES

Realizing that education should be more than just attending classes, the Student Services Office at the college provides varied opportunities and supportive services that enable students to derive the greatest benefit possible from their educational experience.

A few of the services which the Office provides include:

1. Orientation activities for new students
2. Academic counseling and vocational testing
3. Personal counseling
4. Financial assistance programs
5. The promotion of high standards of student conduct

Because of sufficient interest from the student body a student government was formed. Student Government can be instrumental in promoting the following services:

MORE DAY CLASSES
STUDENT LOUNGE & EATING AREA
FOOD SERVICE
INCREASED FACILITIES
CULTURAL EVENTS
RECREATIONAL FACILITIES
FAMILY LIFE PLANNING PROGRAMS
TUTORIAL ASSISTANCE PROGRAMS
UPPER DIVISION CLASSES
EXPANDED CURRICULUM
STUDENT ORGANIZATIONS(PSY.ENGL.CLUBS)
GUEST LECTURERS
PUBLIC FORUMS
WORKSHOPS & CONFERENCES
LOCAL PERFORMING ARTS GROUPS
COLLEGE CREDIT OUTREACH
MULTI MEDIA COURSES, IE: T.V.,NEWSPAPER ACTIVITIES AND I.D. CARDS

If you do not know who your Student Government Representative is, it's your responsibility to find out. THE BULLETIN BOARD IS FOR STUDENT SERVICES.....

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> "This is not primarily the place where we have to be, it is the place where we are. This is not our prison but our home. It is the road we must walk and the walking of it is called life.
>
> Because we will walk it only once, then how important it is that we should walk it with some purpose that we can call our own."

****

LOOK INTO THE FUTURE:

> If the safety pin were invented today, it would have two transistors, a regualtor, an off-on switch and require a service check every six months.
>
> Bits-N-Pieces

ON CAMPUS

We have been scheduled to have an Adult Basic Education Central Workshop on March 1 and 2. Gary Fuller, Dept. of Education, Juneau, has sent out notices around the state with all the details. As soon as we get the details from him, we will make more definite plans.

Of the 40 people signed up for the KAKM telecourses in the system, Mat-Su has 19 of them. Good showing!

The CLEP tests will be given the third week of March. Please note: NOTICES ON THE BULLETIN BOARD MUST BE DATED.. THEY WILL BE REMOVED ONE WEEK FROM THAT DATE.

The Executive Board of the Statewide Assembly will be meeting again on March 5. If there are any student issues you'd like presented, please see Rae Nelson at the Registration desk.....Eileen Haines, a former student at MSCC, informed us that the Legislative Affairs Committee will be meeting on January 28, 29th in Anchorage. This is a very important meeting as it pertains to budgeting for the University system. We NEED REPRESENTATION. GO TO THE LEGISLATIVE OFFICE IN WASILLA FOR THE TELECONFERENCE OR GO INTO ANCHORAGE. FOR MORE INFO. SEE WOODY, RAE OR LOIS GORDON, OR CALL MARY KVALHEIM 376-3704.

I'M HAPPY TO BE HERE

by

ALICIA

* *

It was a sunny afternoon in January when I left Los Angeles. As the plane took off towards the ocean, I could see the thick blanket of smog that California is renown for. I was on my way to Anchorage and the feelings of sadness diminished as excitement took over.

After what seemed like an eternity, I heard the pilot announce that we'd be landing in Anchorage in 15 minutes and the ground temperature was 23°. I could only imagine how cold it must be for I've never been any place where the temperature dropped below 40°. I remember saying "Burr" as we walked from the terminal to my aunt's car: Would I ever get used to such a drastic change in climate?

The next day my aunt woke me up very early. It was still dark! I was going over to the college to register for classes. I was a little apprehensive. Oh, maybe a lot of negative feelings entered my mind but when I saw the campus one thought came to my mind: IT'S SO SMALL!

Mat-Su Community College may be small and different than any school I've been to but it's big in so many other important ways. As I walked through the halls and was introduced to students and instructors, I realized just what it was that made MSCC appear different to me. Everyone was smiling, cheerful and friendly. That's something I'm not used to seeing on a school campus or anywhere else for that matter! I know that I will feel comfortable here because people have made me feel welcome.

I love the crisp, fresh air, the beauty of the mountains, the feeling of being able to reach up and touch the stars; of being able to see a clear, blue sky. Most of all, the wonder and excitement when I looked out from the kitchen window and saw moose in the backyard. Now that's something you'll never get to see in California!

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